



Huntington Sixth Form

Learn and Succeed



PROSPECTUS 2024

Learn and Succeed

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> Welcome to the Sixth Form at Huntington School



Martyn Johnson, Director of Sixth Form and Students

A good Sixth Form should offer three things: excellent teaching and learning; exciting extra-curricular activities and real support for every individual student. Results suggest, and our students tell us, that they are consistently challenged and encouraged to reach the highest possible standards in their work. We offer a huge range of extra-curricular activities including sport, theatre, music, community activities, support for younger students and charity work. We ask all our students to make a contribution to the school, and wider community and as a result they are looked on as leaders by younger students in school.

Throughout their time in the Sixth Form our students are given high quality, ongoing academic and personal support by a team of committed and dedicated staff. The result of all this is that our students have every chance possible to leave us and go on to enjoy great success in higher education and employment.

Please explore this prospectus to find out more about the courses we offer and the extra-curricular opportunities available. If you would like to discuss joining our Sixth Form, please contact us; we would be delighted to meet with you and show you around our school.

Our school's core purpose is Learn and Succeed.
Everything we do in the Sixth Form seeks to fulfil that purpose.

> Joining the Sixth Form

On behalf of the Sixth Form Student Leaders and wider student body, it is our pleasure to welcome you to Huntington Sixth form. Whilst the jump from GCSEs to A-levels is intense, Sixth Form is definitely a time to try new subjects, make new friends - and most importantly to make the most of the wide variety of opportunities available to you.

Each year we have an exciting composition of students from far and wide. As well as taking in students from the main school at Huntington and other schools across York, we have international students from countries in Europe and beyond. Huntington Sixth Form prides itself upon having such a diverse mix of students - putting its students in good stead for life beyond A-levels. The fulfilling environment at Huntington Sixth form encourages students to go above and beyond expectations, as well as developing long lasting friendships.

The Sixth Form Student Leaders are integral to creating an environment everyone can thrive in. Its role is to be a voice for students and to organise events on behalf of the entire Sixth Form. We've arranged: meals out; sporting competitions; bowling and trips to theme parks to name a few. We also pride ourselves in being a student body that helps its community by regularly raising money for local charities.

Our Sixth Form is not only a great place to get involved with social events, but also a great place to study, as shown by our consecutively strong exam results and wide variety of study facilities. You can choose your A-level subjects based around your passions and interests - creating a positive learning environment of like-minded individuals.

We hope you enjoy reading this prospectus and look forward to meeting you in September.



Sixth Form Student Leaders

In 2024, Huntington Sixth Form was ranked in the top 10% of post 16 providers in England for student progress (ALPS).



Rachel Wilson, Head of Year



Laura Hopson, Head of Year



Amanda Blunt, Student Support

> Student Profiles



Madi Flatekval

I moved to Huntington school from Manor Academy after achieving my GCSE's. I chose my A-levels maths, biology, economics and sociology. So far, the school has supported me through every step of my journey of starting sixth form. They have made something that seems extremely daunting into a new fun experience. They are constantly trying to find you new opportunities which aid in your future application for universities and have nothing but your best interests at heart. The staff deeply care about their students, and you can see this when they teach that they want you to strive for the top in their taught subject. Everybody is beyond friendly and the community the school has built has made settling in so easy.

I'm excited for the future opportunities to come and being able to develop my knowledge whilst I'm here!



Emily Delves

I stayed at Huntington school for Sixth Form, to do my A-levels in Textiles, English literature, and Psychology.

I was originally set on going elsewhere for my education, but the familiarity of the school and the wide range of A-Level courses swayed and kept me at Huntington School. I was already accustomed to the way the school worked, and found it a perfect environment to continue my studies. What also drew me in was the endless extracurricular opportunities and events to choose from that were put on by the school. This made school something more than just a place to work, but also a place where I could volunteer, socialise, and perform.

Huntington school also does a great job as to not isolate the sixth formers from the rest of the school; they encourage this through things like the link group, volunteering to help the lower school study, and the student parliament.

So far, I have enjoyed my experience here, and I fully believe that I have made the correct decision for myself by staying at Huntington School.



Emily Scott

I decided to join Huntington School after completing my GCSEs at Ryedale School because of the amazing community feel when I came to look around on the Sixth Form open evening. Everyone was extremely friendly, and the students were full of enthusiasm, showing what an enjoyable time, they were having. I knew this was where I wanted to come to study my A levels.

I am really enjoying studying PE, Criminology and Business studies and the teachers are very helpful and supportive, making it an excellent place to study. The school offers lots of extra-curricular activities and Personal Development Programme on a Wednesday afternoon, which offers exciting and rewarding opportunities. I am really enjoying myself here and happy that this is where I will be spending my next two years.

Harry Powell

I stayed at Huntington School after completing my GCSEs and chose to study History, Sociology and English Literature. After being at Huntington School for 5 years, I really enjoyed the working style, and the teachers were very supportive. I wanted to go to Huntington as I had friends also coming to the Sixth Form and really enjoyed the extra-curricular activities, especially the multitude of opportunities in the Music and Drama departments, such as Live Lounge and the yearly school show.

Another positive for me about coming to the Huntington Sixth Form was the Personal Development Programme where students can pick from a variety of options like Link Group and the School pantomime, which was my personal favourite. PDP offered time to bond with others and help the school and the wider community.

My future plans are to gain an apprenticeship in Events Management and Organisation which I know the school will help me to achieve.

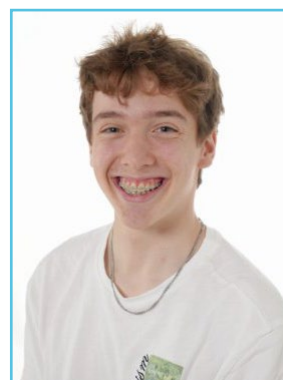


Oscar Rosen

I joined Huntington Sixth Form from Archbishop Holgate's school to study Music, Music Tech and English Lit. Having the Music Tech course available to me at this school and not my previous meant it was a positive choice for me to make.

Compared to other schools I looked at for Sixth form, I have also found that Huntington's study facilities - the Mezzanine and the Common Room - are the perfect environment for space and quiet work. There is always a teacher in an adjacent office if you need and there are many computers to access homework and wider learning resources.

During my two years here, I cannot wait for the range of opportunities and events we're given - the Christmas Panto and Arts Fest will be brilliant experiences to work with other students and build my own skills, led by the amazing drama and music teachers here at Huntington.

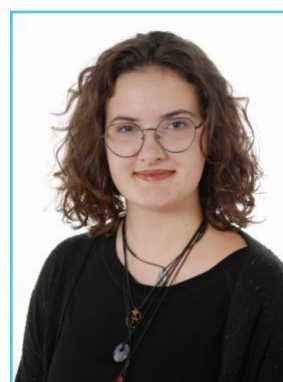


Scarlett Gordon

I have been in Huntington since 2019. I joined the school because of the music department, which has been beyond supportive. After my GCSEs I had doubts about where to go and flipped back and forth between the idea of college and sixth form for months until I made the final decision. It was when I was in a biology lesson with the famous Mr. Savory that I realised there wasn't anywhere I'd rather spend the next two years. I take Biology, Chemistry and English literature and I am on the path to medicine. The sixth form has been encouraging and helpful during every step of getting to where I am now.

I have found that the extra curriculums are outstanding, even compared to the amazing opportunities offered in the lower school. For example, the PDP program - for which I am doing pantomime - is my favourite part of the week. I am really looking forward to trying some more options from the Personal Development Program such as Amnesty, The Link Group, and even MasterChef.

I can truly attest to how supportive this community is, in every aspect from mental health to your studies, they will help you the whole way without hindering your independence.



> Life in the Sixth Form

Private Study

Private study is an important and integral part of Sixth Form work and it is one of the major differences students notice on entering the Sixth Form. The properly organised use of time is a crucial part of succeeding in the Sixth Form. Our Sixth Form offers excellent facilities for private study. Students have access to the library and two 'Sixth Form only' study areas. All these areas are wirelessly connected and students have access to over 70 computers that are only for Sixth Formers. The ability to work independently and with others is something universities and employers look for in students. We offer guidance and support throughout the Sixth Form in helping all our students become truly independent learners.

Homework

Homework is an essential part of all Sixth Form courses. Students should spend a minimum of fifteen hours per week outside school on homework. The successful Sixth Former is prepared to investigate new areas independently and read widely.

Oxbridge Programme

At Huntington Sixth Form we are ambitious for all our students. For those who want to apply to Oxford and Cambridge we have in place a highly successful programme. It involves individual coaching by staff, bespoke personal statement guidance and interviews with specialists from across the region. Our track record is highly successful with twelve students having gone on to study at Oxford or Cambridge in the last three years.



Monitoring Progress

One of the biggest reasons why students of all abilities succeed in our Sixth Form is the strength of our monitoring and tracking systems. At the beginning of Year 12 all students are set a minimum target grade for the completion of their courses. This is based on their performance at GCSE. We challenge all our students to be in the top 25% of students nationally with similar GCSE grades. Their performance is formally monitored on several occasions over two years. Subject teachers, form tutors, pastoral staff and the students themselves are involved in this process. Progress grades are sent home and students and teachers set targets together for further improvement. Throughout the two years we offer a wide range of advice and guidance and we support any student who experiences any kind of difficulty.

The Common Room

This is the Sixth Formers' own personal space and is an area run by the Sixth Formers for the Sixth Formers. The common room has its own outstanding cafe which serves everything from bacon bagels to pasta dishes. It is a large space with a huge range of seating.



> Personal and Social Development

Pastoral Support

On entering the Sixth Form, each student is assigned a Form Tutor, who is responsible for the pastoral well-being of each student in their care. Students see their Form Tutor at least once a day and will have a formal interview with them at least every four weeks. In addition, the Head of Year, the Student Support Leader and Director of Sixth Form are available to discuss issues with parents and students.

The Personal Development Programme

Every Wednesday afternoon our students are given the fantastic opportunity to develop their skills and talents outside the classroom through a range of extra-curricular activities. This is tremendous for mind body and soul. They interact across year groups and develop essential interpersonal life skills. There are a huge range of activities including Duke of Edinburgh (bronze and silver), Music, Drama, Debating, MasterChef, Sustainability, Enterprise, Sports Leadership, Learning support, Creative arts, - to name but a few! We strictly follow the Department of Education's stipulation and ensure every student achieves some form of sustained volunteering or work experience through the Personal Development Program. We work closely with our aspirations team to ensure their experiences are truly relevant to each individual.

Every student also achieves bronze, silver and/or gold student leadership which is an accredited qualification and PDP can play a major part in gaining these, thus ensuring that every single Sixth Former makes a positive contribution to the community. In addition, there are many other extra-curricular activities that take place throughout the year. All in all, this is a brilliant sixth form provision that provides all our students with extra experiences to support them to standing out in future applications, be it work, Uni apprenticeships as well as contributing to their confidence and wellbeing.

Careers Advice and Work Experience

Throughout their time at Huntington Sixth Form, students are provided with advice and guidance on career options and work experience. All Sixth Formers not applying for Higher Education participate in a Careers Programme to help them find the most suitable career path. Similarly, we operate an extensive programme of preparation for Higher Education to enable all our students who wish to do so to prepare themselves for higher education, advising them on application procedures, student finance, interview procedures and university courses. We take this part of our pastoral care provision very seriously and seek to involve parents at every stage of this.

At Huntington School, our Sixth Formers are encouraged to develop a confident and outward-looking approach to life through a wide range of extra-curricular activities and extensive pastoral support.



Sixth Form Student Leaders

Huntington Sixth Form has a vibrant and energetic culture and the Sixth Form Student Leaders are central to this. Each form elects a Leader who organise social and charitable activities throughout the year. They have a budget, plenty of autonomy and run everything from entertainment events to the Sixth Form Fun Sports Day. The Leaders also ensure that Sixth Formers' views are represented within the school by regular meetings with Mr Johnson.

Sixth Form Societies

There are a variety of societies open to the Sixth Form from Football to Secret Choir. In particular the Amnesty Society run a number of high profile campaigns and fund raising events throughout the year. They were even finalists in the Amnesty National Youth Awards in two separate categories. Sixth Form life is also about taking new opportunities and meeting new people and so joining a society is actively encouraged!



> Choosing Courses

What do I Need to Join the Sixth Form?

There are certain criteria you must fulfil to enter the Sixth Form. In assessing applicants, we look at GCSE grades but we also take into account the personal qualities and skills of potential students. All the criteria we apply are designed to ensure that you are ready to tackle the demands of Post 16 qualifications and that you have the skills to succeed. The most important thing at this stage is to match your desired courses and subjects with your own skills and abilities. On entering the Sixth Form we generally expect students to have at least five GCSE grades 9-4, two of which should be at least grade 5.

Which Course Should I Choose?

At Huntington Sixth Form we offer a large range of A-levels and a smaller number of Level 3 Certificates and Diplomas. Students should select either three or four courses to study. As a result, you should select subjects that you think will enjoy and be good at as so much of your time will be spent studying them.

It is essential that you look closely at the detailed individual subject descriptions in the following section as each subject has its own specific entry criteria which must be met.

Extended Project Qualification

All students are offered the Extended Project Qualification in Year 12 which is taught for two hours a week. The EPQ allows students to plan and carry out research on a topic that they've chosen and isn't covered by their other qualifications. They can take inspiration from something personal and unrelated to their studies. They then use this research to produce a written report which is worth half an A-level or Level 3 Certificate.

Cooperation With Joseph Rowntree

As part of our commitment to offer the broadest range of courses to all our students, Huntington and Joseph Rowntree Sixth Forms are strengthening their existing partnership. We continue to collaborate on a small number of courses in 2022-23, which are identified within the course information. Whilst retaining our own distinct identity, we will work closely to ensure that the quality of learning, teaching, guidance and support is outstanding in both institutions.



> The Subjects

A-Level Qualifications

A-levels are two years in length and in most cases have two or three exams at the end of the course.

- | | |
|--|---------------------------------------|
| 14 Art & Design: Fine Art | 28 History |
| 15 Art & Design: Textiles | 29 Mathematics |
| 16 Biology | 30 Media Studies |
| 17 Business | 31 Music |
| 18 Chemistry | 32 Music Technology |
| 19 Computer Science | 33 Photography |
| 20 Design & Technology: Product Design | 34 Physical Education |
| 21 Drama & Theatre | 35 Physics |
| 22 Economics | 36 Politics |
| 23 English Literature | 37 Psychology |
| 24 French | 38 Religious Studies |
| 25 Further Mathematics | 39 Sociolinguistics: English Language |
| 26 Geography | 40 Sociology |
| 27 German | 41 Spanish |

Level 3 Certificates and Diplomas

We offer Level 3 Certificates and Diplomas in a range of subjects. Each Level 3 Certificate is equivalent to one A-level and each Level 3 Diploma is equivalent to two A-levels. They have significantly more coursework than A-levels and fewer exams. Each subject is awarded on a Pass, Merit, Distinction and Distinction Plus basis and are accepted by both universities and employers.

- | | |
|------------------------------------|--|
| 42 Criminology | 46 Health & Social Care (Extended Certificate) |
| 43 Digital Media | 47 Health & Social Care (Technical Diploma) |
| 44 Enterprise and Entrepreneurship | 48 Medical Science |
| 45 Food Science & Nutrition | |

A-Level Qualifications

> Art & Design: Fine Art

Course Description

Art and Design is an exciting subject covering a wide range of media and art experiences. Here at Huntington our Art Department offers A-level Fine Art which has a strong focus on painting and drawing. Students also work in many areas including digital media, video installation and 3-dimensional design as well as the more traditional drawing and painting in oils and acrylic etc. It truly is a limitless course, where we encourage the students to develop their own ideas and themes, giving them opportunities to create exciting, innovative and diverse work.

Work is project-based, beginning with artist research, experimentation and exploration of materials and developing student ideas, this leads to a wide range of outcomes. Students are trained in concepts and techniques and are expected to show commitment and a real interest in the subject. There is the opportunity to visit galleries in this country and abroad (subject to current restrictions) to reinforce and stimulate students' own work, most recently to major London galleries in 2020.

We are incredibly lucky to have our own dedicated sixth form art studio space, allowing students to work in their own time. Our studio is a welcoming space where students can access our art library, the iPads and iPencils. We subscribe to Tate and Royal Academy Art magazines where students can keep up to date with contemporary art news and enjoy tea or coffee from our refreshments area.

Course Content (AQA)

• COMPONENT 1: Portfolio

Coursework consists of two elements: practical, skill building and a personal investigation. This A level is coursework based, known as Non-Examined Assessment (NEA).

We begin the course developing student's skills in lots of areas of Fine Art, exploring the possibilities of materials. Students look at artists to develop their own interest before deciding on a personal theme. In the practical element students pursue their own creative ideas in a chosen area of art that holds a special interest for them, which must be linked to the personal investigation. In the personal investigation the student researches and establishes sustainable links between their own work and that of other artists whilst fully exploring their own creative capabilities and communicating visually their journey. It usually takes the form of a study in a sketchbook with a written text of between 1,000 and 3,000 words. This is worth 60% of the grade.

• COMPONENT 2: Externally Set Assignment

A theme is set by the exam board and students utilise skills and ideas developed in component 1 to produce a portfolio of evidence. This is completed in the spring term of Year 13, with the majority of the portfolio completed in normal lesson time. The final response(s) is completed under examination conditions. This is worth 40% of the grade.

Career Possibilities

Art A Level is an important qualification in any area of employment that requires a creative mind. Art will develop visual skills, critical thinking; it values curiosity, enquiry, resilience and independent thinking. Learning through making encourages imaginative thinking and interpretation through experimentation and analysis. This style of learning develops an ability to think about problems from a broad perspective. It is necessary for entry onto an art Foundation Course, a prerequisite for most university art courses, and is recognised by universities as an academic Advanced Level for entry into a wide range of courses in non art-based subjects.

GCSE Grade Profile

Students who study Art must have achieved five GCSE grades from 9 - 4, with a recommendation of Grade 5 in Art and Design.



A-Level Qualifications

> Art & Design: Textiles

Course Description

If you have an interest in fashion design, interior design, fashion or interior styling, merchandising, fashion buying or journalism then this is a course to hone your talents and help create a pathway to further education within the subject. During the two-year Textiles A-Level, students will encounter a broad range of techniques and processes, and develop skills, ideas and experiences that support their creation of high quality textiles. Work produced on this course will demonstrate the use of creative skills to develop individual thoughts, feelings, observations and ideas within their projects.

The course will introduce students to all aspects of textiles work, which could include fashion, costume, digitally or traditionally printed and/or dyed fabrics, garments and materials, interior design, constructed textiles (knitted, woven, embellished or combined with other materials), textile installation and accessories. Students will learn vital textile skills as well as studying the work of other textile artists to inspire their work. They will learn analytical skills in studying the work of others, as well as creating meaningful collections of their own. You do not require GCSE textiles to take this course but an interest in Art and Textiles is important, as well as the creativity to combine and link textiles techniques and drawing.

Course Content (Eduqas)

In year 12, we focus on a range of embellishing, colouring and structuring fabrics. We also study different approaches to fashion drawing. Some of the techniques include screen printing, lino printing and structural techniques include ruffles, heat shibori and fabric manipulation. We begin component 1 in the final term of year 12.

• COMPONENT 1: Personal Investigation (60%)

Students are asked to choose a major project that has a personal significance. They must investigate artists and designers to inform their practical work. The investigation must include a personal study of between 1,000-3,000 words.

• COMPONENT 2: Externally set assignment (40%)

Students select a starting point from a release question paper. Responses are developed during the preparation study period. Students are given 15 hours of controlled time to work on developing their ideas to produce an outcome/product.

Career Possibilities

An Advanced Level course in Art and Design Textiles is a widely recognised academic qualification. It can lead to Further and Higher Education in a wide variety of courses and to employment in research, fashion, construction, commerce and marketing within the textiles and clothing fields.

GCSE Grade Profile

Students who wish to study this subject will normally have achieved grades 4-9 in a range of GCSE subjects. It would be advantageous to have studied Textiles or Art but it is not essential.



A-Level Qualifications

> Biology

Course Description

Biology at A level will enable you to acquire a systematic body of biological knowledge and an appreciation of its significance. It is a subject that can provide you with great enjoyment and respect for all things living. This course develops many of the topics you may have already studied and introduces you to some of the exciting areas of Biology in the contemporary world. You may study, for example, the influence that genes have on our development, environmental issues and aspects of human health. Biology is a practical science subject so you will develop experimental skills and an understanding of the scientific method. It is hoped that this course will help you gain some understanding of the fresh, dynamic and exciting nature of biology today, and an awareness of the ethical, technological and economic aspects of the subject.

Course Content (AQA)

Year 1 Units

1. Biological molecules
2. Cells
3. Exchange of substances
4. Genetic information

A level Units (on top of the Year 1 Units)

5. Energy Systems
6. Responding to Change
7. Environmental Genetics
8. Genetic Control

Assessment

• PAPER 1

(Written exam: 2 hours, 91 marks, 35% of A-level)
Any content from 1-4, including relevant practical skills.

• PAPER 2

(Written exam: 2 hours, 91 marks, 35% of A-level)
Any content from 5-8, including relevant practical skills.

• PAPER 3

(Written exam: 2 hours, 78 marks, 30% of A-level)
Any content from 1-8, including relevant practical skills.

Although the 12 required practicals do not count towards your grade, they are pass or fail, 15% of written the assessment will be based on your knowledge practical skills.

10% of the assessment will require your GCSE Maths skills and higher. Learning the content is only 35-40% of the assessment. Being able to apply that knowledge, in sometimes unfamiliar contexts, is worth 40-45% and being able to analyse and evaluate scientific information is worth 20-25%.

Career Possibilities

An A level qualification in Biology could prepare you to study Biology or one of the Biological Sciences in Further or Higher Education. You may wish to take a more vocational course leading to a career in medicine, veterinary medicine, animal health, horticulture or agriculture.

GCSE Grade Profile

Students who study this subject will have achieved a minimum of a Grade 6-6 in GCSE Combined Science OR a 6 in GCSE Biology. Students must also achieve a minimum of a Grade 5 in GCSE Maths and at least a Grade 5 in GCSE English Language or Literature, due to the importance of vocabulary and clear written communication.



A-Level Qualifications

> Business

Course Description

The Edexcel A-Level Business course equips students with a deep understanding of how businesses operate in today's fast-paced and competitive environment. Covering key areas such as marketing, finance, operations, and global business strategy, students develop critical skills in decision-making, problem-solving, and financial analysis. The course explores real-world business challenges, from managing resources to understanding global markets, and prepares students for further study or careers in business, economics, finance, and management. With a mix of theory, practical application, and case studies, this course provides a solid foundation for those aspiring to excel in the business world.

Course Content (Edexcel)

Theme 1 and 2: Marketing and people

- Meeting customer needs
- The market
- Marketing mix and strategy
- Managing people
- Entrepreneurs and leaders
- Raising finance
- Financial planning
- Managing finance Resource management
- External influences

Theme 3 and 4: Business decisions and strategy

- Decision-making techniques
- Influences on business decisions
- Assessing competitiveness
- Managing change
- Globalisation
- Global markets and business expansion
- Global marketing
- Global industries and companies (multinational corporations)

Assessment Structure

The A-Level Business course is assessed through three external examinations at the end of the two-year course:

• PAPER 1: Marketing, People, and Global Businesses

- Focuses on Themes 1 and 4
- Combination of multiple-choice, short answer, data response, and extended response questions

• PAPER 2: Business Activities, Decisions, and Strategy

- Focuses on Themes 2 and 3
- Combination of multiple-choice, short answer, data response, and extended response questions

• PAPER 3: Investigating Business in a Competitive Environment

- Synoptic paper covering content from all four themes
- Based on a pre-released context for analysis and evaluation

Career Possibilities

A-Level Business provides a strong foundation for further studies in business-related subjects, including Economics, Marketing, Finance, Management, and Entrepreneurship. It also equips students with the knowledge and skills to pursue careers in areas such as:

- Business Management
- Finance and Accounting
- Marketing and Advertising
- Human Resources
- International Business

This course offers an excellent pathway for students interested in understanding the complexities of the business world and its impact on the economy, society, and global markets.

GCSE Grade Profile

Students who study Business Studies must have achieved five GCSE grades from 9 - 4. It is not necessary to have studied GCSE Business Studies. A 5 in Mathematics and English is necessary.



A-Level Qualifications

> Chemistry

Course Description

This is a contemporary course which aims to develop the student's enthusiasm for Chemistry by exploring its relevance beyond the laboratory. Students will have opportunities to gain hands on practical skills as well as enhance their data handling and problem solving ability.

Course Content

The three main areas of Chemistry are studied on the course: Physical, Inorganic and Organic Chemistry.

1. Physical Chemistry

This section builds upon some of the key Chemistry concepts studied at GCSE including Atomic Structure, Quantitative Chemistry (Calculations) Bonding and Kinetics (Rates of Reaction). The Energetics of reactions, Chemical Equilibria and Redox Reactions are also covered.

2. Inorganic Chemistry

Involves the study of the Periodic Table, including explaining trends and patterns in physical and chemical properties of the elements and the study of Group VII Halogens and Group II Alkaline Earth Metals.

3. Organic Chemistry

Following an introduction to the principles of Organic Chemistry students study in greater depth the structures, reactions and mechanisms of specific homologous series and functional groups, including alkanes, halogenoalkanes, alkenes and alcohols. We also undertake organic analysis both practically and using spectroscopic techniques.

Assessment

The course is assessed through examination papers:

• PAPER 1

Physical Chemistry, Inorganic Chemistry and relevant practical skills

• PAPER 2

Physical Chemistry, Organic Chemistry and relevant practical skills

• PAPER 3

Any of the content and any of the practical skills

Practical Endorsement

There is also a practical endorsement, which assesses the practical skills throughout the entire course.

You will engage in hands-on practical work and investigate projects throughout the 2 year course. The exams assess your understanding of the practical and experimental techniques taught. Your ability to actually carry out experiments is assessed in a separate qualification called the Practical Endorsement. This is assessed by your teacher based on your performance during practical tasks throughout the course, and also based on the work recorded in your lab book over the two years. The practical endorsement is reported on your final A-level certificate alongside your A-level grade, as either "Pass" or "Not reported".

Career Possibilities

The problem solving, numeracy, data handling, analysis, team working, communication and report writing skills gained during A level Chemistry open up opportunities in a vast range of career areas, both inside and outside the laboratory. Chemistry is vital for medical sciences but can also lead to careers in forensics, engineering, pharmaceuticals, toxicology, law, accountancy, physiotherapy and many other exciting and varied fields of work.

GCSE Grade Profile

Students who study this subject will have achieved a minimum of a Grade 6-6 in GCSE Combined Science OR a 6 in GCSE Chemistry. Students must also achieve a minimum of a Grade 5 in GCSE Maths, due the high mathematical demand of this subject.



A-Level Qualifications

> Computer Science

Course Description

This course will cover a range of topics such as contemporary system architecture; algorithms and programming. Computer Science is a practical subject where students can apply the academic principles to real-world systems, using computational thinking, helping to develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence.

Course Content

The course comprises 2 written examinations (40% each) and 1 programming project (20%).

The first unit is based around computer systems and covers a wide range of topics relating to Computer science and linked to ICT in the real world.

These are:

- Systems Architecture
- Memory
- Storage
- Wired and wireless networks
- Network topologies, protocols and layers
- System security
- System software
- Ethical, legal, cultural and environmental concerns

The second unit is based around computational thinking, algorithms and programming. This is the theoretical unit that links the knowledge required to complete the practical aspect of the course.

The content of this unit includes:

- Algorithms
- Programming techniques
- Producing robust programs
- Computational logic
- Translators and facilities of languages
- Data representation

The third unit of this course is the Non-Exam Assessment the Programming Project. This unit requires the students to complete a programming project independently and covers the key programming principles.

This includes:

- Programming techniques
- Analysis
- Design
- Development
- Testing and evaluation and conclusions

Career Possibilities

The concepts that are at the heart of this subject would be the best preparation for students who want to go on to study Computer Science at a higher level and will also provide a good grounding for other subject areas that require computational thinking and analytical skills.

GCSE Grade Profile

Students wishing to study Computer Science at this level must ideally have achieved a grade 5 in Computer Science at GCSE. In order to cope with the level of written work and mathematical skills, students would also need to achieve a minimum of a 5 in English and Mathematics. Students will be required to demonstrate their ability to program and complete a computation task.

```

class AdmissionExtensionOnlineController(http.Controller):
    @http.route('/get/type_wise_program', website=True, auth=
    def type_wise_program(self, **kwargs):
        if len(kwargs['types']) <= 0:
            return "None"

        types = kwargs['types']
        program_list = []
        domain = []

        if types == 'local_bachelor_program_hsc':
            domain = [('course_id.is_local_bachelor_program_
        elif types == 'local_bachelor_program_a_level':
            domain = [('course_id.is_local_bachelor_program_
        elif types == 'local_bachelor_program_diploma':
            domain = [('course_id.is_local_bachelor_program_
        elif types == 'local_masters_program_bachelor':
            domain = [('course_id.is_local_masters_program_b
        elif types == 'international_local_masters_program_b
        elif types == 'international_bachelor_program_b
        elif types == 'international_masters_bachelor_
            domain = [('course_id.is_internati
        domain.append(
    admist
  
```

A-Level Qualifications

> Design & Technology: Product Design

Course Description

This course provides an exciting opportunity to gain the skills and qualifications required for a career in design. The world we live in is surrounded by design in many different forms. It may be the products we use or the buildings we live in. It could be the cars we drive or the clothes we wear. A career in design has so many variations and possibilities to explore. We aim to teach you the practical skills and technical knowledge to help you recognise the areas of design that are most suited to you.

Students will develop a knowledge and understanding of a wide range of materials and processes used in the field of design and technology. It is important for students, as designers, to learn about materials and processes so that they can develop a greater understanding of how products can be designed and manufactured. Students will also learn about industrial and commercial practices, and the importance of quality checks and the health and safety issues that must be considered.

Furthermore, students are expected to demonstrate their knowledge and understanding in design and practical areas. This will be realised through a coursework unit where a substantial design and make exercise must be developed through a portfolio and final practical outcome.

Course Content (AQA)

- **PAPER 1: Core Technical Principles**
(30% weighting, 2.5 hour written exam)

Students will develop their understanding and knowledge of materials and components, their properties and their applications regarding the life cycle of products, including manufacture, use and disposal. (This will be done through product analysis encompassing environmental sustainability, inclusive design and consumer safety.)

- **PAPER 2: Designing and Making Principles**
(20% weighting, 1.5 hour written exam)

This involves looking at the work of designers and at manufacturing systems, technological developments and marketing and an understanding of the technical, economic, aesthetic, social, environmental, moral and ethical that surround the design process.

- **NON EXAM ASSESSMENT: Practical Element**
(50% weighting)

Design and make unit (45 hours) where knowledge is applied to a brief. Students will produce a portfolio of research, design development and modelling, evaluation and a single practical outcome based upon the needs of a specific client.

Career Possibilities

An Advanced Level in Product Design would be good grounding in 3D design and materials/processes technology for anyone considering a for a degree in subjects such as 3D Design, Product Design, Automotive Design, Industrial Design, Architecture and Engineering. Alternatively you could choose to study for a Foundation Art course or It would also support students considering entry into employment in these and related areas.

GCSE Grade Profile

Students who study Design and Technology must have achieved five GCSE grades from 9 - 4 and preferably at least a grade 5 in Design and Technology.



A-Level Qualifications

> Drama & Theatre

Course Description

This exciting course offers students the opportunity to study and practically explore a wide range of Theatre history, varied play texts and acting styles. The course will include units focused on Greek Theatre as well as new and exciting contemporary plays. This course requires students to see a wide range of live theatre. They will be given many opportunities to perform to a live audience. The course provides opportunities to develop transferable skills ranging from research, text analysis, essay writing, performance skills, group work, directing, problem solving, leadership skills and organisation of information.

Course Content (Edexcel)

- **COMPONENT 1: Devising**
Coursework, 40% of the qualification, 80 marks

This component requires the students to work as part of a group to create an original devised performance. This piece of theatre must be created demonstrating the key elements of a given Theatre Practitioner such as; Bertolt Brecht, Constantine Stanislavski, Mike Leigh, Antonin Artaud.

- **COMPONENT 2: Text In Performance**
Coursework, 20% of the qualification, 60 marks

This component requires a group performance/design realisation of an extract from a published theatre script. In addition to this scripted performance students must also prepare a monologue or duologue performance/design from a different published theatre script. A visiting examiner assesses the performances.

- **COMPONENT 3: Theatre Makers In Practice**
Written examination: 2 hours and 30 minutes, 40% of the qualification, 80 marks

The Drama and Theatre written exam is split into 3 sections, A, B and C.

Section A – Live Theatre Evaluation

Students are required to write a Live Theatre Evaluation.

Section B – Page to Stage: Realising a Performance Text

Students are to answer two extended response questions based on an unseen extract from the performance text 'That Face' by Polly Stenham, that they have practically explored.

Section C – Interpreting a Performance Text

Students will answer one extended response question from a choice of two based on an unseen section from the studied performance text. The exploration of the text will be practical based, the text currently studied for this component is 'Lysistrata' a Greek Comedy by Aristophanes.

Career Possibilities

An advanced level course in Drama and Theatre is good preparation for anyone considering a degree in Drama, Theatre or Acting. It would also equip students with skills needed for qualifications and future careers in; Journalism, Public Relations, Marketing Management, Law, Social Work, Drama Therapy, Hospitality. It provides many transferable skills and academic rigour for Higher Education and the workplace.

GCSE Grade Profile

Students who study this subject will normally achieve 9-4 grades in a range of subjects, including a Grade 4 or above in English or Drama. It is not a necessity to have studied GCSE Drama.



A-Level Qualifications

> Economics

Course Description

The Edexcel A-Level Economics course gives students an in-depth understanding of both microeconomics and macroeconomics, exploring key economic issues such as market behaviour, government policies, and the global economy. Students develop critical thinking, data analysis, and problem-solving skills while examining real-world economic challenges like inflation, unemployment, and globalisation. The course provides a strong foundation for further study in economics, business, finance, and public policy, preparing students for a wide range of careers in the business and financial sectors.

Course Content (Edexcel)

Theme 1: Introduction to markets and market failure

- Nature of economics
- How markets work
- Market failure
- Government intervention

Theme 2: The UK economy – performance and policies

- Measures of economic performance
- Aggregate supply
- National income
- Macroeconomic objectives and policy
- Aggregate demand Economic growth

Theme 3: Business behaviour and the labour market

- Business growth
- Business objectives Revenues, costs and profits
- Market structures
- Labour market
- Government intervention

Theme 4: A global perspective

- International economics Poverty and inequality
- Emerging and developing economies
- Role of the state in the macroeconomy

Assessment Structure

The A-Level Economics course is assessed through three external exams at the end of the two-year course:

• PAPER 1: Markets and Business Behaviour

- Focuses on microeconomics (Themes 1 and 3)
- Includes multiple-choice, short answer, data response, and extended essay questions

• PAPER 2: The National and Global Economy

- Focuses on macroeconomics (Themes 2 and 4)
- Includes multiple-choice, short answer, data response, and extended essay questions

• PAPER 3: Microeconomics and Macroeconomics

- A synoptic paper covering content from all four themes
- Based on real-world economic issues for analysis and evaluation

Career Possibilities

A-Level Economics offers a strong foundation for further study in economics, business, finance, and related fields. It prepares students for careers in:

- Economics and financial analysis
- Business management and consulting
- Public policy and government roles
- International trade and development

GCSE Grade Profile

Students must also achieve a minimum of a Grade 6 in GCSE Maths and at least a Grade 6 in GCSE English Language.



A-Level Qualifications

> English Literature

Course Description

This is a challenging and thought-provoking course that gives students the opportunity to develop their interest in and enjoyment of literature across the centuries. Students will develop their skills of literary analysis, as well as their ability to write in a structured and coherent way, building compelling arguments to explore their own perspectives on the texts they have studied. Students will be encouraged to compare and reflect on texts from a range of forms and genres including poetry, prose and drama, and consider these in relation to critical theories such as Marxism, Feminism and Post-Colonialism. Independent thought, lively discussion and precise analytical writing are all crucial elements of this fascinating A-Level.

Course Content (AQA)

- **PAPER 1: Literary Genres (Aspects of Tragedy)**
(2 ½ hour exam)

You will study one Shakespeare play, another drama text and one additional text, focusing on authorship and aspects of tragedy. The exam is closed book, with one extract-based question, and one broader thematic question, and a comparison of two texts.

- **PAPER 2: Option B: Elements of Political and Social Protest Writing**
(3 hours)

This unit will involve the study of three texts concerned with oppression and domination in society, including one post-2000 text, one poetry collection and a pre-1900 text. The exam is open-book and comprises one unseen passage, one single text analysis and one comparison.

- **NON-EXAM ASSESSMENT: Theory and Independence**

This coursework module gives students the opportunity to explore their own literary interests by producing two independent essays on texts of their choice – one poetry and one prose. Each piece of writing will be 1,200-1,500 words in length, and will examine the chosen text in relation to a critical theory such as those mentioned above.

Career Possibilities

An Advanced Level in this subject provides an excellent foundation for a wide variety of university courses, including English Literature, Law, Psychology and Media Studies, and an even larger number of careers in areas such as academia, the media, marketing and teaching.

GCSE Grade Profile

Students who wish to study this subject will normally achieve a Grade 6, but in exceptional circumstances a 5 will be considered with the permission of the Subject Leader of English.



A-Level Qualifications

> French

Course Description

This is a stimulating and challenging course which aims to develop the student's love of the French language by using it to discuss aspects of modern day society and by analysing its grammar in greater depth than is possible at GCSE level. The skills assessed are the familiar ones of listening, speaking, reading and writing but lessons emphasise discussion and the development of students' views and opinions. In addition to classroom lessons, students also have access to the French Assistant.

Course Content (Edexcel)

Students study various aspects of society, culture and history in French-speaking countries. These are grouped into four main themes.

- Changes in French society
- Political and artistic culture in French-speaking countries
- Immigration and multicultural French society
- The Occupation and Resistance

In addition students will study a French film in year 12 and a literary text in year 13.

At the end of year 13 students will be assessed on all aspects of the course by means of the following exams.

• Unit 1: Listening, Reading and Translation (2 hour exam)

Students will be assessed in these skills across all of the four main themes studied over the two year course. They will also be tested on their ability to translate from French into English.

• Unit 2: Writing and Translation (2 hour 40 minute exam)

Students will be assessed on their ability to criticise and analyse the film and book they have studied, and also to translate into French.

• Unit 3: Speaking (20 minute exam)

Students' speaking abilities are assessed through discussion of their individual research project and one of the themes from unit 1.

Career Possibilities

Foreign language skills are much sought after in the work place and an A Level in French is good preparation for any student entering employment in the 21st Century. At university French can be studied either in combination with another language or with almost any other subject and leads to careers in sales, marketing, business, journalism, engineering, the civil service – in fact, in just about anything!

GCSE Grade Profile

Students who study French must have achieved 5 GCSE grades from 9 to 5. In order to cope with the level of written accuracy required for A level study, students should have at least a grade 6 in French.



A-Level Qualifications

> Further Mathematics

Course Description

Further mathematics is a challenging and fascinating course which allows students to study the subject in much greater depth and arrive at a more profound understanding of the connectedness of different areas of mathematics.

Course Content

Further Core Pure Mathematics

The course introduces students to a new number system: the complex numbers, which contains not only the answer to “what number, z , has the property that $z^2 = -9$?”, but also poses many new and interesting questions in which geometrical skills can be applied to shed light on algebraic problems. Students will learn to use matrices both to solve simultaneous equations and to explore transformations of points and shapes on the plane, and they will learn much more about using vectors to describe objects than that encountered at GCSE level. The calculus which they encounter in their A Level mathematics course is extended and developed so that they are able to solve a much greater number of problems, including finding solutions to equations which involve rates of change. Students will learn to describe points in space using not only (x, y) coordinates but using polar coordinates, through doing so encountering a much wider array of interesting graphs and functions.

Decision Mathematics

Students learn about the mathematics which underpins computer science: algorithms, critical path analysis, graph theory and linear programming. All of these will be brand new topics not encountered at GCSE level.

Option

Depending on the group/teacher, students will study one of four possible courses which will either contain more pure mathematics, statistics, mechanics or decision mathematics.

Assessment

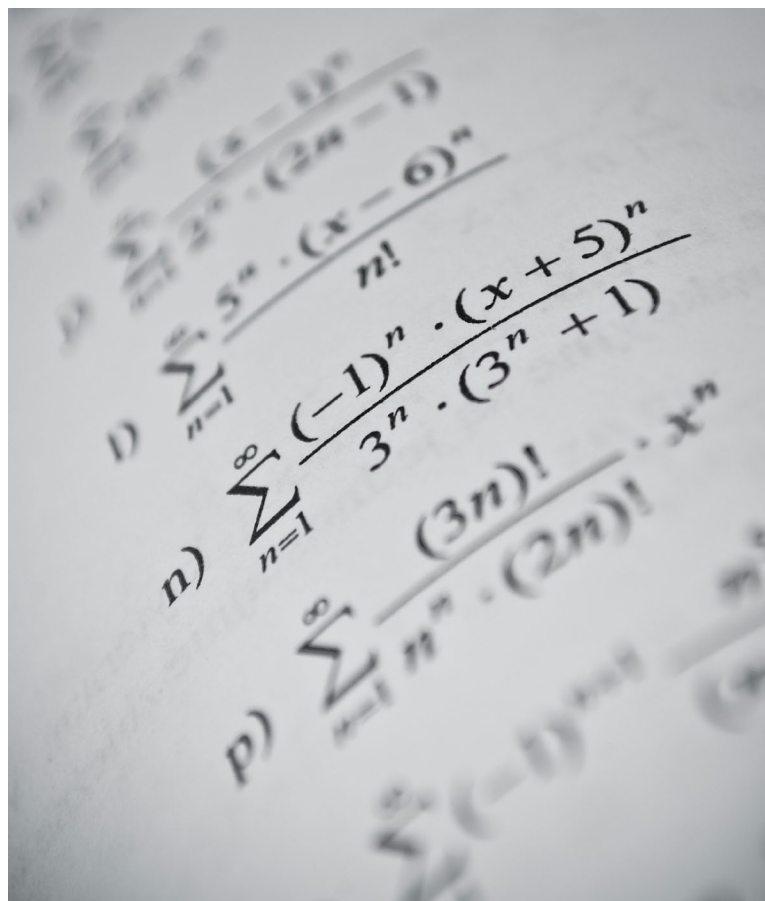
Students sit four 90 minute papers at the end of year 13: two in pure mathematics, one in decision mathematics, and one in their other optional paper.

Career Possibilities

Most students who choose Further Mathematics choose it because they enjoy mathematics. Those who want to study mathematics, physics or computer science at university will benefit greatly from successfully completing the A Level in Further Mathematics. The course challenges students to reason carefully and critically in ways which are beneficial to many other possible study and career paths, and as such a highly regarded qualification it can add weight to applications for all sorts of jobs or university courses.

GCSE Grade Profile

You need to enjoy mathematics! Due to the challenging nature of the course students should only consider it if they expect to achieve at least a grade 7, but ideally an 8 or 9.



A-Level Qualifications

> Geography

Course Description

This is a new course fit for the 21st Century and is a must for anyone who is interested in the present and future state of our planet and its inhabitants. Students will build on the knowledge; understanding and expertise gained at GCSE and will investigate the challenges of the natural world and today's modern society. The course has a balance between physical, human and environmental topics with fieldwork and research skills a key feature. Students will develop their decision-making and analytical skills both as an individual and in groups.

In addition to classroom lessons students will plan and undertake fieldwork days locally and nationally and will have an opportunity to take part in a European visit.

Course Content (AQA)

- **Component 1: Physical geography**
(2 hours 30 exam)

Section A – Water and carbon cycles
Section B – Coastal landforms and landscapes
Section C – Hazards

- **Component 2: Human geography**
(2 hours 30 exam)

Section A – Global systems and global governance
Section B – Changing places
Section C – Contemporary environments

- **Component 3:**

3,000 – 4,000 word individual investigation based on fieldwork data.

Career Possibilities

An Advanced Level in Geography provides a broad and balanced education and develops a wide range of skills. It can therefore lead onto Humanities or Science-based degree courses, as well as specialist courses in Geography and Environmental studies. The career paths of Geography students are as varied as the subject itself, Geographers are great decision-makers and problem solvers; and jobs include crime analysts, town and country planning, civil service, travel and tourism, business management, marketing, environmental agencies, development agencies and careers on the airlines. It is also one of the degree courses with the highest employment percentage after graduation.

GCSE Grade Profile

Students will study Geography must achieve five GCSE grades from 9 – 4, including Geography. In order to cope with the essay writing needed for the examination papers, students would normally be expected to have Grade 5 in English. They would also benefit from at least a Grade 5 in Mathematics due to the increased statistical content in the course.



A-Level Qualifications

> German

Course Description

This is a stimulating and challenging course which aims to develop the student's love of the German language by using it to discuss aspects of modern day society and by analysing its grammar in greater depth than is possible at GCSE level. The skills assessed are the familiar ones of listening, speaking, reading and writing but lessons emphasise discussion and the development of students' views and opinions. In addition to classroom lessons, students also have access to the German Assistant.

Course Content (Edexcel)

Students study various aspects of society, culture and history in German-speaking countries. These are grouped into four main themes.

- Aspects of German society
- Political and artistic culture in German-speaking countries
- Immigration and the multicultural German society
- The Reunification of Germany

In addition students will study a German film in year 12 and a literary text in year 13.

At the end of year 13 students will be assessed on all aspects of the course by means of the following exams.

• UNIT 1: Listening, Reading and Translation (2 hour exam)

Students will be assessed in these skills across all of the four main themes studied over the two year course. They will also be tested on their ability to translate from German into English.

• UNIT 2: Writing and Translation (2 hour 40 minute exam)

Students will be assessed on their ability to criticise and analyse the film and book they have studied, and also to translate into German.

• UNIT 3: Speaking (20 minute exam)

Students' speaking abilities are assessed through discussion of their individual research project and one of the themes from unit 1.

Career Possibilities

Foreign language skills are much sought after in the work place and an A Level in German is good preparation for any student entering employment in the 21st Century. At university German can be studied either in combination with another language or with almost any other subject and leads to careers in sales, marketing, business, journalism, engineering, the civil service – in fact, in just about anything!

GCSE Grade Profile

Students who study German must have achieved five GCSE grades from 9 to 5. In order to cope with the level of written accuracy required for A level study, students should have at least a grade 6 in German.



A-Level Qualifications

> Mathematics

Course Description

The A level mathematics course builds from GCSE level mathematics and introduces calculus and its applications. It emphasises how mathematical ideas are interconnected and how mathematics can be applied to model situations using algebra and other representations, to help make sense of data, to understand the physical world and to solve problems in a variety of contexts, including social sciences and business. All students will be assessed on their knowledge of Pure Mathematics, Mechanics and Statistics.

Course Content (Edexcel)

Pure Mathematics

Students will build on skills from GCSE including those involving surds, indices, quadratic equations, algebraic inequalities and graphical representations. They will learn to use differentiation and integration in various contexts, extend their knowledge of trigonometry, and work with sequences, functions and binomial expansions.

Statistics

There is a focus on exploring data as well as learning about probability distributions (normal, binomial and discrete distributions). The language of hypothesis testing is introduced to give students a fascinating insight into how statistics can help reach informed conclusions about questions such as whether a medicine is effective or a jury biased.

Mechanics

Mechanics looks at an elegantly simple mathematical model for physical situations: for example, how high does a cannon ball reach if it is fired at a certain angle at a given velocity? How much brake power must be applied to stop a runaway train? The course covers the equations of motion for systems involving constant acceleration as well as applying Newton's laws in basic situations.

Assessment

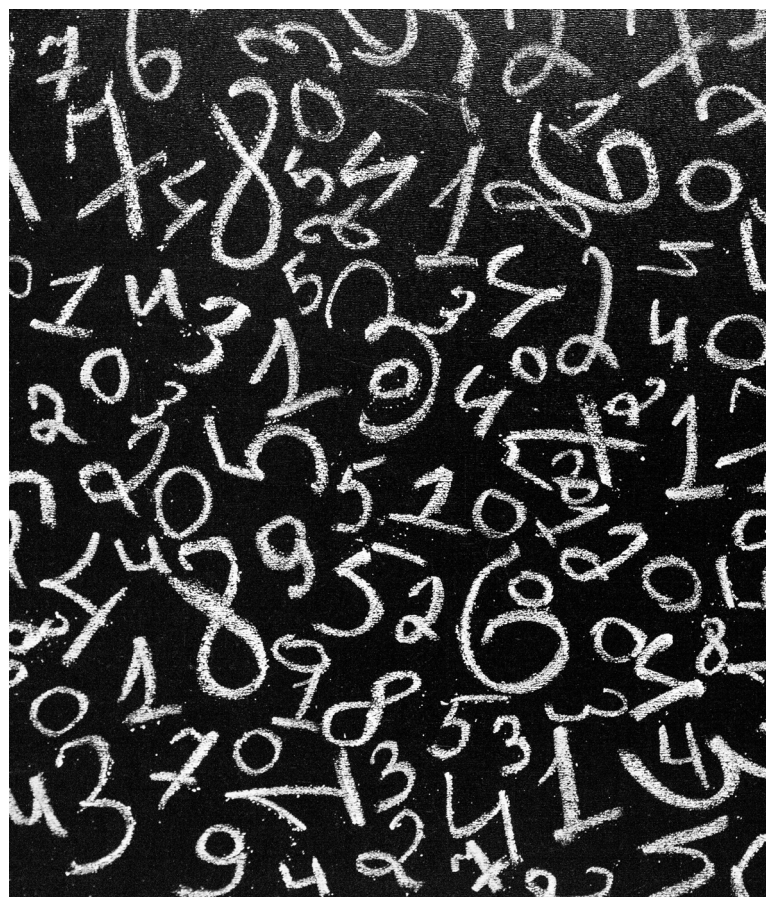
Students will sit two 2 hour papers in pure mathematics and one 2 hour paper covering the mechanics and statistics content. The specification followed and examining body is Pearson Edexcel.

Career Possibilities

An advanced level course in Mathematics is good preparation for anyone considering a degree in Mathematics, Engineering, Accountancy, Medicine and many more. Mathematics is also a challenging and stimulating subject to study in its own right, opening the door to many careers after completing Higher Education. It is a useful qualification for entry into career areas such as air traffic control, banking, insurance, science of all types and the armed forces.

GCSE Grade Profile

Students who study this subject will ideally achieve at least Grade 7 in their GCSE mathematics. Grade 6 students who complete a GCSE/A-Level transition package over the summer holidays may also be accepted onto the course.



A-Level Qualifications

> Media Studies

Course Description

Through studying Media Studies, students will view, evaluate and analyse a variety of media products, and develop practical skills spanning a range of media forms. You'll find contemporary, diverse topics and varied and engaging content, helping students to develop research, problem-solving skills as well as their creativity. They'll also refine their debating skills through the discussion of contemporary issues from a range of perspectives.

Course Content (Eduqas)

- **COMPONENT 1: Media Products, Industries and Audiences**

Written examination – 2 hours 15 minutes
(35% of qualification)

In this component, learners will develop knowledge and understanding of key aspects of the theoretical framework - media language and representation – as an essential basis for analysing media products from a variety of forms. In addition, learners will study products from specific media industries and for specific audiences to develop their knowledge and understanding of those areas of the theoretical framework. Learners will also explore how media products relate to their social, cultural, historical, political and economic contexts. In this component, learners will also develop their ability to use relevant subject-specific terminology and theories.

- **COMPONENT 2: Media Forms and Products in Depth**
Written examination - 2 hours 30 minutes
(35% of qualification)

In this component learners are required to study three media forms in depth, exploring all areas of the theoretical framework - media language, representation, media industries, and audiences - in relation to audio-visual, print and online products set by the exam board. The forms to be studied in depth are: television, magazines, blogs and websites. Learners will explore these three media forms through close analysis of the set products, comparing their use of media language and the representations they offer in relation to relevant social, cultural, economic, political and historical contexts.

- **COMPONENT 3: (NEA: coursework)
Cross-Media Production**

Non-exam assessment - internally assessed
(30% of qualification)

This component synthesises knowledge and understanding of the media theoretical framework gained throughout their course by requiring learners to apply their knowledge and understanding of the media synoptically to a practical production. The production must be based on two media forms and completed in response to a choice of briefs set by the exam board.

Career Possibilities

An A Level in Media Studies is not your passport to a job in this field of work. However, media employers do look encouragingly at a student who can demonstrate an understanding of how the media operates. The Media industry is one of the fastest growing sectors in the world and university courses reflect employer's demands for crucial skills in this discipline. Past Media students have enjoyed success across all aspects of the Media and related industries. Former students have commented upon the usefulness of the range of transferable skills that studying the Media has given them.

GCSE Grade Profile

Students who study Media Studies must achieve five GCSE grades from 9 - 4 in a range of subjects, including a grade 5 in English and a grade 5 in another essay writing subject.



A-Level Qualifications

> Music

Course Description

We offer the AQA A Level course at Huntington. The course provides students with the opportunity to really understand how music works, both through making it and analysing it. This is a course for those who enjoy the creative freedom of composition, the dedication and commitment needed for performance and the intellectual rigour of research and analysis. The course encompasses a range of musical styles and traditions from 1650 to the present day.

Course Content

- **COMPONENT 1: Appraising Music**
(40%) Assessed through a 2hr 30 minute exam

Students will study the compulsory area of study – the Western Classical Tradition (1650-1910) with a particular focus on the *Baroque Solo Concerto*, *Operas of Mozart and Piano music of Brahms, Chopin and Grieg*.

We will also explore two further areas of study from the optional list: Pop Music and Music for Media.

Students learn to appraise, develop and demonstrate an in-depth knowledge and understanding of musical elements, contexts and associated language.

The exam assesses students' understanding through a combination of short, extended and essay answers as well as notation-based responses.

- **COMPONENT 2: Performance**
(35%)

In this component, students can perform in any style as a solo instrumentalist, vocalist, as part of an ensemble or via music production. Students will be advised on repertoire choices and coaching will be offered during the two years of the course.

Performance work must last for a minimum of 10 minutes. This can be in any combination of playing, singing, ensemble and production via technology. The 10 minute performance time can be made up of several pieces which can be recorded separately.

- **COMPONENT 3: Composition**
(25%) Assessed through a minimum of 4½ minutes of music

Students will write 1 original (free) composition and 1 composition to a brief. The composition to a brief can either be the 4-part harmonisation of chorales in the style of Bach (a skill all students will explore during the course), or an additional original composition in response to briefs provided by the exam board.

Career Possibilities

A Level music is good preparation for anyone considering a degree in the subject, but it also provides the academic rigour needed for higher education in any field. Former students have gone on to pursue a wide range of careers including engineering, medicine and politics as well as music related careers.

GCSE Grade Profile

Students who study this subject will normally have achieved grades 9-4 in a range of subjects, including GCSE grade 5+ in Music. We also recommend that students have the equivalent of grade V on either a voice or instrument.



A-Level Qualifications

> Music Technology

Course Description

This is a course for anyone who has an interest in how music and sound is recorded, manipulated and produced. This course will enable students to develop specific skills creating original music in a studio based environment alongside capturing and processing live and synthesised instruments. This is underpinned by developing a theoretical understanding of sound, audio production and recording technology to be demonstrated through analysis, critical thinking and organisation of information. Students will also develop transferable skills in managing projects and people, analysing and critically assessing work, working to a brief and developing creativity and imagination.

Course Content (Edexcel)

• UNIT 1: Recording (Coursework, 20% of the qualification)

Students will learn how to make high quality recordings using the studio facilities at Huntington. They will be taught how to capture, edit, process and mix an audio recording on industry standard software. The chosen track will be from a list of 10 artists provided by the exam board. The student will take on the role of 'producer' and as such there is no requirement to perform any of the parts (suitable musicians will be identified); however, there are ample opportunities to perform for those that wish to.

• UNIT 2: Technology-based composition (Coursework, 20% of the qualification)

Students will be taught the principles of crafting high quality musical compositions using technology. Through creating, editing, manipulating and organising sound, students will respond to one of the briefs set each year by the exam board. Students will learn how to work creatively with synthesisers, sampled audio and effects units.

• UNIT 3: Listening and analysing (1 hour 30 minutes written exam)

Students will explore the history and development of recording and production technology as well as contemporary recording and production techniques. They will explore and compare how music technology is used for both corrective and creative purposes and will demonstrate this knowledge in the context of a set of unfamiliar commercial recordings. Students will each receive audio files of songs which they will control during the examination.

• UNIT 4: Producing and analysing (2 hours 15 minutes written and practical exam)

Students will be examined on their knowledge and understanding of editing, mixing and production techniques. Each student will be provided with a set of unfamiliar audio and MIDI materials which they will correct and combine to form a completed mix. Students will answer questions related to the practical tasks and provide written commentaries on music technology theory. Students' capacity to apply familiar knowledge, both theoretical and practical, to unfamiliar scenarios develops invaluable transferable skills such as problem solving and creative thinking.

Career Possibilities

An advanced level course in Music Technology is good preparation for anyone considering a career in the music or film & TV industries. It is a solid step for anyone considering a degree in music production or a music business related course, although the transferable skills learnt on the course are applicable to any course or profession where project management, working to deadlines, liaising with clients and creativity with technology are required. A growing number of Huntington students go onto study music production degrees, resulting in careers in live sound, studio engineering and event management.

GCSE Grade Profile

Students who study Music Technology must achieve five GCSE grades from 9 - 4 in a range of subjects. No prior knowledge of Music Technology is necessary. A GCSE in Music is desirable but not essential.



A-Level Qualifications

> Photography

Course Description

This course is taught at Joseph Rowntree School and is offered as an AS level and an A-level.

Course Content (Edexcel)

• AS COMPONENT 1 Portfolio (50%)

This course will have an emphasis on digital image making. It is designed to develop your ability to use photographic images as a means of communication. You will be given a title to explore; using photography to investigate the theme and then develop your own specific area of interest. You will take, edit or manipulate images that express an idea or point of view. You will keep a folder of work that records how your ideas developed and present a set of final images that bring the project to a conclusion. The work is very practical and very personal.

After an initial period of learning about the theory and technology of photography, a starting point is set, for example 'Decay'. Students choose an aspect of that title and take a series of investigative photographs. We will learn from other relevant photographers and experiment with digital manipulations. This information is organised and presented and used to develop proposals for final work. The best ideas are taken forward to finished pieces.

• AS COMPONENT 2 Externally set assignment (50%)

The work in this Component follows a similar pattern except the starting point is set by the board. The Component is kick started by set activities that lead to more independent work. This component incorporates two major elements: preparatory studies and a 10 hour period of sustained focus.

• A LEVEL COMPONENT 1 Personal investigation (60%)

This Component begins in the summer term Y12 with a chance to learn more about how to use your camera. There will also be work on how to express your opinion about Photography. In September of Y13 a very broad starting point is set, which students will explore and use to generate project proposals. These personal projects will be supported through individual tutorial and practical guidance. This Component also requires students to write a 1000-3000 word study on a subject related to their practical work.

• A LEVEL COMPONENT 2 Externally set assignment (40%)

The work in this Component follows a similar pattern except the starting point is set by the board. The Component is kick started by set activities that lead to more independent work. This component incorporates two major elements: preparatory studies and a 15 hour period of sustained focus.

Assessment

Each Component is assessed by end of course exhibition. Students display the work for each Component separately at the end of the year. The work is initially assessed by your teachers. This assessment is checked by a moderator appointed by the exam board.

Career Possibilities

We are increasingly surrounded by photographic images. It is the dominant means of communication in magazines, newspapers, web-sights, adverts, film and television yet it is hardly studied at school. An understanding of this omnipresent media will become an essential survival tool in the 21st Century as our communication becomes ever more screen based. There are many career opportunities for the photo-imaging industry.

GCSE Grade Profile

It is essential that you have access to a digital camera outside of school. You will need to be computer literate. It is an advantage, but not essential to have studied GCSE Art and Design. Successful candidates are those who are enterprising and able to organise what they need for photo-shoots.



A-Level Qualifications

> Physical Education

Course Description

An A Level in Physical Education provides an excellent basis for study for jobs in education, leisure, physiotherapy, occupational therapy and social services. Through this course, you will have the opportunity to experience and further develop your interest in your current role as a high performing sports performer or coach. You will enhance your knowledge and understanding of the modern day sporting arena and current developments in sports, such as the impact of new sports technology, sport specific rehabilitation and the use of ergogenic aids.

Course Content

- **Factors affecting Participation in Physical Activity & Sport**
(2 hour written paper worth 35%)

This section covers applied anatomy & physiology, skill acquisition and sport and society.

e.g. Cardiovascular, Respiratory and Neuromuscular system, Principles and theories of learning performance, Pre and post industrialisation sport.

- **Factors Affecting Optimal Performance in Physical Activity & Sport**
(2 hour written paper worth 35%)

This section covers exercise physiology & biomechanics, sports psychology and technology in sport.

e.g. Diet and nutrition, Aspects of personality, attitudes, arousal, and ethics, violence and drugs in sport.

- **Practical Performance in Physical Activity & Sport**
(Internal Assessment worth 30% - externally moderated)

Students are assessed practically as a performer or coach in one activity (15%) and complete a written analysis of their performance as well (15%).

Career Possibilities

This A Level may give you access to courses and careers in Physiotherapy, Psychology, Sociology, Sports Management, Sports Science, Sports Coaching and Teaching.

GCSE Grade Profile

Students who study PE must achieve five GCSE grades from 9 – 4 in a range of subjects, including a grade 5 in English and a grade 5 in Science. It is not essential to have taken GCSE Physical Education but it would be hugely beneficial if you have undertaken the course. A good pass (grade 6) in the GCSE P.E. examination is beneficial. It must be stressed that you need to be competing or coaching at club standard in a sport outside of school already, due to the practical coursework expectations of this course.



A-Level Qualifications

> Physics

Course Description

Studying Physics means learning about the fundamental laws of nature that determine how everything in the entire universe works. From supermassive black holes, to subatomic virtual particles that pop in and out of existence, to a sleepy sloth hanging off a vine in the jungle – absolutely everything is made of matter, stores and transfers energy and interacts through forces.

If you have an enquiring mind, and enjoy asking why things happen – at the deepest level – then Physics will help you find the answers. Physics forms the basis of all modern technology and holds the future to global wellbeing.

Course Content (Edexcel)

- Mechanics (motion, forces, energy and power)
- Materials (fluids, viscosity and material properties)
Waves and the nature of light (incl. quantum physics)
- Circuits and electrical conductivity
- Nuclear physics (radioactive decay, fission and fusion)
- Thermal physics (radiative power, thermodynamics)
- Electric and magnetic fields
- Particle physics (particle detectors and accelerators)
- Circular motion, gravity and orbits
- Astrophysics and cosmology

Assessment

Three written exam papers, all taken at the end of the 2-year course.

Papers 1&2 will last 1hr 45mins and each only assesses half of the course content.

Paper 3 will last 2hr 30mins, will contain questions drawn from the entire course, and will have a particular focus on practical and experimental techniques.

You will engage in hands-on practical work and investigative/ experimental projects throughout the 2 year course. The exams assess your understanding of the practical and experimental techniques taught. Your ability to actually carry out experiments is assessed in a separate qualification called the Practical Endorsement. This is assessed by your teacher based on your performance during practical tasks throughout the course over the two years. The practical endorsement is reported on your final A-level certificate alongside your A-level grade, as either "Pass" or "Not reported".

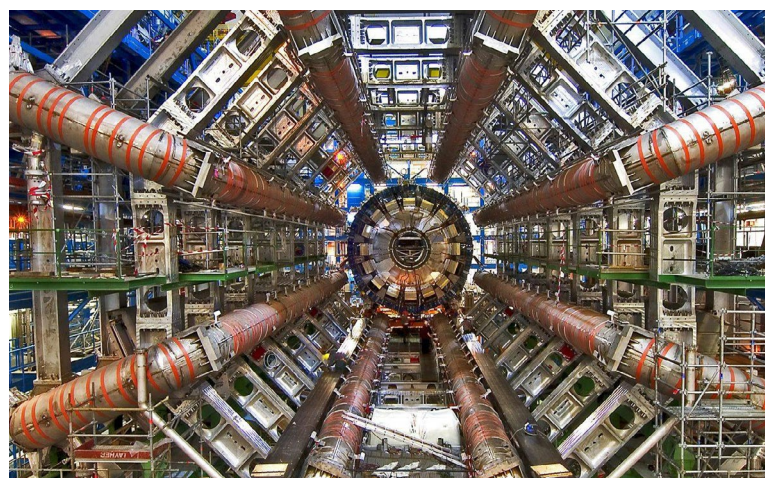
Career Possibilities

A-level Physics is highly valued by employers and Higher Education providers as it demonstrates an ability to understand, analyse and manipulate complex quantitative information and numerical data. The skills and knowledge acquired during A-level Physics is immediately applicable to further study or employment in:

- Scientific research and technical work
- Medicine and healthcare (A-level Physics can be highly beneficial for medical applications)
- Engineering (mechanical, structural, electronic, communications, acoustic ... all forms of engineering!)
- Established and emerging technologies
- Computing, ICT and web-based enterprise
- Computer programming and design
- Design, construction and architecture
- Geology, climate science, meteorology
- Finance, accountancy, logistics, economics and business
- The energy industry
- Journalism, broadcasting, media, education
- Law (especially technical law)

GCSE Grade Profile

Students who study this subject will have achieved a minimum of a Grade 6-6 in GCSE Combined Science OR a 6 in GCSE Physics. Students must also achieve a minimum of a Grade 5 in GCSE Maths, due the high mathematical demand of this subject.



A-Level Qualifications

> Politics

Course Description

This new qualification will help students to develop knowledge and understanding of the role politics plays in relation to current local, national, and global issues, as well as studying key thinkers and political ideas. The course reflects the demands of a truly modern and evolving political environment in the UK and around the world. Students will study UK politics and government to give them a core knowledge and understanding of the subject. Students will then develop this knowledge and understanding by studying four political ideas. They will also study the government and politics of the USA.

Course Content (Edexcel)

• COMPONENT 1: UK Politics

Political Participation

- The development of democracy and participation in UK
- The role and scope development of UK political parties
- The operation of the various electoral systems used across the UK
- The way in which groups and individuals are influenced to vote

Core Political Ideas

This section allows students to explore the three traditional political ideas of Conservatism, Liberalism and Socialism.

• COMPONENT 2: UK Government

UK Government

- The nature, sources and reform of the British constitution
- The structure, role and powers of parliament
- The power of the Prime Minister and executive
- The relationships between the three branches of government

Optional Political Idea

This section allows students to explore the core ideas, principles, effects, divisions and key thinkers of the political idea of Anarchism.

• COMPONENT 3: Comparative Politics

USA

- The US Constitution and the arguments surrounding this guiding document of US democracy
- The power of the key institutions of government in the USA
- The extent to which 'liberty and justice has been achieved for all
- The nature of democracy in the USA

Assessment

Each component is assessed with one two hour examination worth 33% of the qualification.

Career Possibilities

Many students who have taken the A Level in Government and Politics go on to study Politics at university. From there you might become a researcher, join local or national government or even start on the path to become a future Prime Minister! But there are other job options too. If you fancy a career in journalism or the media, this course is very useful. Students also go on to become teachers or work in the legal profession.

GCSE Grade Profile

Students who study Politics must achieve 5 GCSE grades from 9 – 4 in a range of subjects, including a grade 5 in English and a grade 5 in another Humanities subject.



A-Level Qualifications

> Psychology

Course Description

Psychology is a science studying the mind and behaviour. It focuses on investigating key areas of human behaviour, including childcare issues, the nature of memory and mental illness. As well as engaging with a wide range of contemporary issues, you will also have the opportunity to develop your research, analysis and evaluation skills.

Course Content (AQA)

A-LEVEL UNITS

- **PAPER 1: Introductory Topic in Psychology**
(2 hour written exam)

Students will develop their knowledge and understanding of theories and studies in relation to Social Influence, Memory, Attachment and Psychopathology.

- **PAPER 2: Psychology in Context**
(2 hour written exam)

Students will develop their knowledge and understanding of theories and studies in relation to Approaches in Psychology, Biopsychology and Research Methods.

- **PAPER 3: Issues and Options in Psychology**
(2 hour written exam)

Students will develop their knowledge and understanding of theories and studies in relation to the Issues and Debates that exist in Psychology, as well as the topics of Gender, Schizophrenia and Forensic Psychology.

All three of these papers will include a combination of multiple-choice, short answer and extended writing questions.

Career Possibilities

A Level Psychology contains a large number of transferable skills, which makes it a popular choice for both university entrance and employment. Psychology graduates are highly valued for their skills in literacy, numeracy, evaluation and research in a broad selection of careers. All university courses and a wide range of careers will appreciate the skills that studying Psychology develop in a student.

GCSE Grade Profile

Students who study Psychology must achieve 5 GCSE grades from 9 - 4 in a range of subjects, including a grade 5 in English and a grade 5 in another essay writing subject. Mathematics and Science at a GCSE grade 4 is also necessary.



A-Level Qualifications

> Religious Studies

Course Description

By embarking on this course students are beginning a very challenging and academically rigorous investigation into some of humanity's ultimate concerns and questions. Students embrace a number of desirable skills which can then be used in a variety of life situations, such as deep reflective questioning, document analysis, debate and discussion, essay writing and group work.

Course Content

• Philosophy of Religion (01)

Learners will study:

- Ancient philosophical influences
- The nature of the soul, mind and body
- Arguments about the existence or non-existence of God
- The nature and impact of religious experience
- The challenge for religious belief of the problem of evil
- Ideas about the nature of God
- Issues arising in religious language

• Religion and Ethics (02)

Learners will study:

- Normative ethical theories
- The application of ethical theory to two contemporary issues of importance
- Ethical language and thought
- Debates surrounding the significant idea of conscience
- Sexual ethics and the influence on ethical thought of developments in religious beliefs

• Developments in Religious Thought (03)

Learners will study:

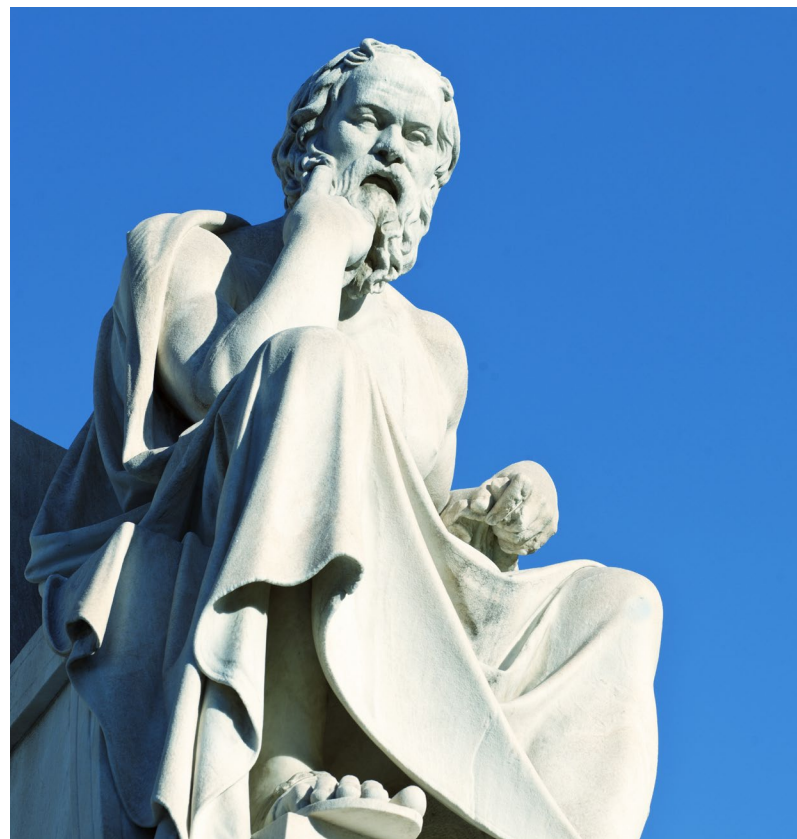
- Religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world
- Sources of religious wisdom and authority
- Practices which shape and express religious identity, and how these vary within a tradition
- Significant social and historical developments in theology and religious thought
- Key themes related to the relationship between religion and society

Career Possibilities

This course is an opportunity to look at a number of fundamental questions at the heart of human existence. Students who wish to go into spheres as diverse as medicine, the armed forces and law will find the ethical side of the course of immense benefit and application in the future. Jobs which include working with people, whether they are in social studies, politics or any form of care work will gain from the study of philosophy. The skills of evaluation, deep contemplation and reflection will better equip all learners for any university course and indeed for life in general.

GCSE Grade Profile

Students who study Religious Studies must achieve five GCSE grades from 9 – 5 in a range of subjects, including a grade 5 in English and a grade 5 in another Humanities subject (preferably Religious Studies).



A-Level Qualifications

> Sociolinguistics: English Language

Course Description

The English language is not as straightforward as it appears. The language we speak in York is different from the language used in London. Teenagers use different slang from their parents, or younger siblings. Differences in gender, sexuality, ethnicity, social class and occupation all influence the language we use in different ways. This Sociolinguistics course delves into these fascinating issues, exploring how English actually works as a language used by diverse groups of people, for a wide range of purposes, all over the world. We cover how children first acquire and develop language, how the language has changed over time, and how it might continue to change in the future.

Course Content (AQA)

- **Paper 1: Language, the Individual and Society** (2 hour and 30 minutes exam)
 - Analysis and comparison of language used in two different texts, to create meanings and representations
 - Evaluative essay on Child Language Acquisition, based on a small data sample
- **Paper 2: Language Diversity and Change** (2 hour and 30 minutes exam)
 - Evaluative essay on language diversity within the UK, across the globe and across time
 - Comparison between two texts offering different opinions on language diversity and change
 - Creative writing task presenting your own opinions on the same topic
- **Coursework: Language in Action**

Investigation: 2000 word independent research project on an area of your choice, either from the topics studied or your own ideas.

Original Writing: A 750 word original piece of creative writing with the purpose of entertainment, information or persuasion, plus 750 word commentary analysing your work.

Career Possibilities

The course equips students with transferable skills in textual analysis and comparison, evaluative essay writing, data analysis, critical thinking, independent research, and creative writing. These are crucial skills in a wide range of exciting careers including marketing, PR, copywriting, journalism, speech therapy and teaching.

GCSE Grade Profile

Students who study this subject will normally achieve a Grade 6, but in exceptional circumstances a 5 will be considered with the permission of the Subject Leader of English.



A-Level Qualifications

> Sociology

Course Description

This fascinating and enjoyable course leads to a greater awareness of the relationship between society and the individual. Studying Sociology develops your understanding of the society we live in and how this is explained through a range of different perspectives. You will always be able to relate your own life experiences and current news events to the lesson content. This course fits in well with lots of other A Level subjects, especially those that deal with people and their ideas.

Course Content (AQA)

A-Level Units

This is a two year course

- **UNIT 1: Education with Theory and Methods**
 - Education
 - Methods in Context
 - Theory and Methods
- **UNIT 2: Topics in Sociology**
 - Families and Households
 - Beliefs in society
- **UNIT 3: Crime and Deviance with Theory and Methods**
 - Crime and Deviance
 - Sociological Theory and Methods

Assessment

- Each unit will have a 2 hour written exam (80 marks)
- Each unit represents 33.3% of A-level
- A range of short answers and 20 and 30 mark essays

Career Possibilities

Sociology is an academic subject that requires you to develop a variety of transferable skills and leads to a wide range of careers which deal intensively with people. These may include; police, social work, nursing, teaching and some areas of the law, or leads to careers making, carrying out or advising on social policy (especially in local authorities or the national Civil Service). Sociology is also an excellent subject to support entry to a wide range of Higher education and university courses.

GCSE Grade Profile

Students who study Sociology must achieve 5 GCSE grades from 9 – 4 in a range of subjects, including a grade 5 in English and a grade 5 in another essay writing subject.



A-Level Qualifications

> Spanish

Course Description

This is a stimulating and challenging course which aims to develop the student's love of the Spanish language by using it to discuss aspects of modern day society and by analysing its grammar in greater depth than is possible at GCSE level. The skills assessed are the familiar ones of listening, speaking, reading and writing but lessons emphasise discussion and the development of students' views and opinions. In addition to classroom lessons, students also have access to the Spanish Assistant.

Course Content (AQA)

Students study various aspects of society, culture and history in Spanish-speaking countries. These are grouped into four main themes.

- Changes in Spanish society
- Political and artistic culture in Spanish-speaking countries
- Immigration and multicultural Spanish society
- The Franco dictatorship and transition to democracy

In addition students will study a Spanish film in year 12 and a literary text in year 13.

At the end of year 13 students will be assessed on all aspects of the course by means of the following exams.

- **UNIT 1: Listening and Reading**
(2 hour 30 minutes exam)

Students will be assessed in these skills across all of the four main themes studied over the two year course. They will also be tested on their ability to translate from Spanish into English.

- **UNIT 2: Writing**
(2 hour exam)

Students will be assessed on their ability to criticise and analyse the film and book they have studied, and also to translate into Spanish.

- **UNIT 3: Speaking**
(20 minute exam)

Students' speaking abilities are assessed through discussion of one of the main themes and also their individual research project.

Career Possibilities

Foreign language skills are much sought after in the work place and an A Level in Spanish is good preparation for any student entering employment in the 21st Century. At university Spanish can be studied either in combination with another language or with almost any other subject and leads to careers in sales, marketing, business, journalism, engineering, the civil service – in fact, in just about anything!

GCSE Grade Profile

Students studying Spanish at this level should normally have 9 to 5 grades in a range of subjects at GCSE level. In order to cope with the level of written accuracy required for A level study, students should have at least a grade 6 in Spanish.



Level 3 Certificates and Diplomas

> Criminology

Course Description

Criminology is an exciting course with elements of Psychology, Sociology and Law. Throughout this course you will explore the reasons why people commit crimes and consider the psychological and sociological theories of crime. You will examine how crime is perceived in society including the impact of the media and crime statistics. By understanding why a person commits a crime, you can then analyse approaches to reduce crime rates or successfully rehabilitate criminals. The course provides you with opportunities to apply your knowledge and understanding to real life contexts related to the criminal justice system. It is recommended that you only study one of either Psychology or Sociology alongside this qualification.

Course Content (WJEC)

• UNIT 1: Changing awareness of crime

You will explore the wide range of different crimes including white collar crimes, moral crimes, state crime, individual crimes (e.g. domestic violence) and technological crimes. You will examine the reasons people have for not reporting such crimes and the consequences of these crimes going unreported. You will also look at how the media represents crime to be able to recognise where common representations of crime may be misleading and inaccurate. This unit will conclude with you developing the knowledge and practical skills to plan and create your own campaign for change.

• UNIT 2: Criminological theories

You will gain an understanding of a range of sociological and psychological theories of crime and how these theories have been applied to helping create solutions to crime. You will also learn to support, challenge and evaluate expert opinion and be able to support your ideas with reliable and factual evidence.

• UNIT 3: Crime scene to courtroom

You will gain an understanding of the criminal justice system from the moment a crime has been identified to the verdict. You will develop an understanding of the rules regarding the collection of evidence from a crime scene and the rules of the trial process. At the end of this unit you will have gained the skills to review criminal cases, evaluating the evidence in the cases to determine whether the verdict is safe and just.

• UNIT 4: Crime and punishment

You will develop an understanding of the criminal justice system in England & Wales and how it operates to achieve social control. You will look at the roles of various organisations such as the Crown Prosecution Service, the police, prison and probation services and evaluate their effectiveness in controlling crime and protecting the public.

Assessment

Units 1 and 3 are internally assessed by controlled assessments. Units 2 and 4 are externally assessed by exams.

Career Possibilities

Criminology is an excellent preparation for anyone considering higher education at degree level in a wide range of related courses such as Law, Criminology, Social Policy, Criminal justice, Sociology or Psychology. There are also many career pathways involving the police, prison and probation services, criminal justice system, law and social policy.

GCSE Grade Profile

Students who study Criminology must achieve 5 GCSE grades from 9 – 4 in more than five subjects (including English) at GCSE level.



Level 3 Certificates and Diplomas

> Digital Media (Extended Certificate)

Course Description

New doors are opening in the world of media and communication. Cambridge Technicals are A Level equivalent courses that have a more hands on approach to your studies. They are called vocational subjects that allow you to learn new skills, knowledge and understanding in real world situations. They are recognised by many universities and employers as giving you real world experience in the field of Digital Media.

The two year course begins with two core units. The first one being Media products and audiences where you will learn all about Social Media and the types of products that companies want to help promote their businesses.

The second unit is all about planning and the pre-production tasks that have to be done to create a successful Digital Media product. You will study the process of pre-production within the creative media industry.

In year 13 you will then create a media product that includes print and audio-visual components. This could mean creating Podcasts, vlogging or TV adverts while backing it up with a complete advertising campaign.

You will also complete a unit on Social Media and the globalisation of Digital Media. How Tweets, Likes, Insta's can go viral around the world and how they generate income for you and the massive platforms behind them. The final unit is all about creating advertising products or how sound is used in Digital Media.

Course Content

Exams and Assessment

The qualification is a Cambridge Technical Extended Certificate in Digital Media. It is unit based throughout the 2 years. You complete units and your points are totalled up for your final grade. It is a mix of exams and coursework. This includes exams at the end of Year 12 so that you don't have to worry about them all at the end of the course.

YEAR 1

- **UNIT 1: Media products and audiences** (External exam)
- **UNIT 2: Pre-production and planning** (External exam)

YEAR 2

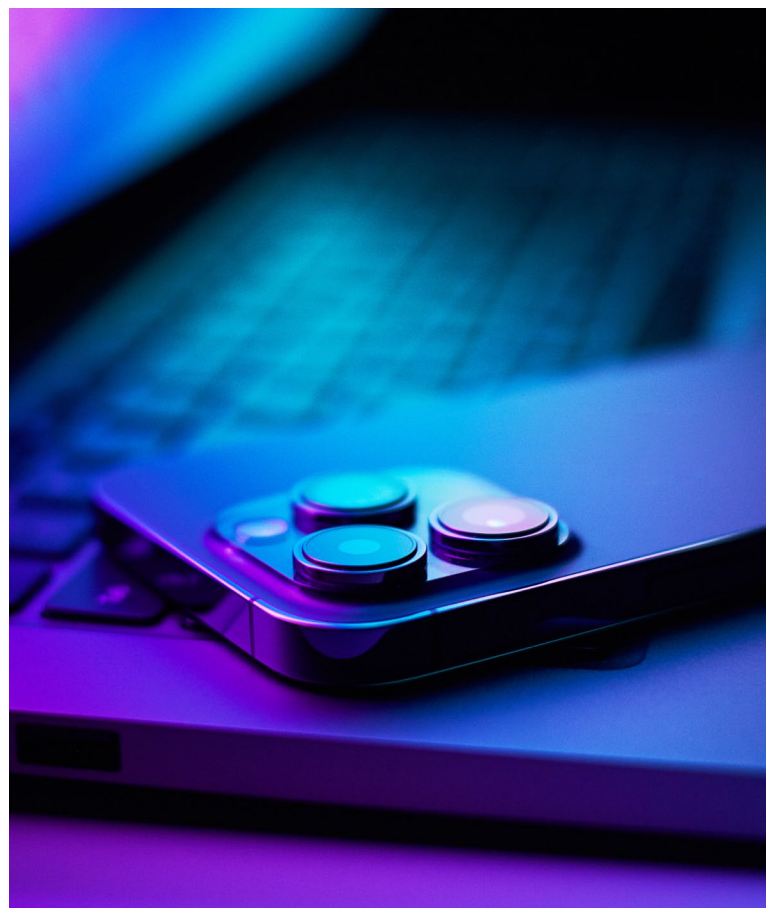
- **UNIT 5-16-18: Short film production – Sound and cinematography**
- **UNIT 6: Social media and globalisation** (External exam)

Career Possibilities

This course gives you the opportunity to progress to a degree in an information technology discipline or a degree where information technology related skills and knowledge may be advantageous. This course is suited to students who are aiming to work or study further Digital Media. The UK is requiring a massive increase in the number of people who understand how Social Media and other Digital Media resources can be used to grow their companies and industries. The grades are Pass, Merit, Distinction and Distinction*.

GCSE Grade Profile

Students who study this subject normally achieve 4 in ICT or Computer Science and will normally achieve Level 9-4 grades in a range of subjects including a 4 in Mathematics and English.



Level 3 Certificates and Diplomas

> Enterprise and Entrepreneurship

Course Description

Enterprise and Entrepreneurship are important because it is the creation of new ventures that drive the economy, employment, growth and innovation across the UK. Entrepreneurs are those who take that first brave step, identify an opportunity and start their own enterprise. They have a clear vision and the determination to put their ideas into practice. We can all name a famous entrepreneur, but what is it that makes them so successful? What are the personal skills, qualities and characteristics that make them unique? Which attributes do they have that allow them to plan and run their enterprise?

This subject is designed to allow candidates to develop an understanding and appreciation of the factors that lead to successful entrepreneurs and enterprises. Areas of study include marketing, business and personal finance and entrepreneurs themselves. There are 2 internally assessed units, 1 set assignment and 1 written exam. This approach means students can showcase for future employers how they apply their learning to practical, everyday workplace challenges.

Course Content

The course comprises of four units; in year one students will learn about:

- Enterprise and Entrepreneurs (Internally assessed)
- Personal and Business Finance (Externally assessed)

In year two, students will cover:

- Developing a Marketing Campaign (Externally assessed)
- Social Enterprise (Internally assessed)

The course design allows students to put into practice in year two, the skills that they have learned in the first year and apply them in a practical context. Students will be required to set up and run their own social enterprise. The course allows students to work alongside local entrepreneurs and businesses and to develop strong academic and employability skills. Students who successfully complete the qualification will be able to progress to higher education, move into employment or an apprenticeship, or start their own business.

Career Possibilities

The Level 3 Extended Certificate is good preparation for students considering both Higher education and entry into work or apprenticeship. Employers rate highly the practical skills, knowledge, and experience developed by students. Many who study this qualification go straight into careers with large local employers or into trainee management positions with national companies. It will support entry to almost any HE course, depending on what the subjects taken alongside are, for example:

- BA (Hons) in Enterprise and Entrepreneurship
- BA (Hons) in Business Enterprise/Human Resource Management or Marketing
- BA (Hons) in Management and Enterprise.

GCSE Grade Profile

Students who study this subject must achieve 9-4 grades in more than five subjects at GCSE level (this must include English). It is not necessary to have studied GCSE Business to access this course.



Level 3 Certificates and Diplomas

> Food Science & Nutrition

Course Description

The Level 3 Food Science and Nutrition diploma is an academic, creative and innovative course that encourages students to take a broad view of food science and nutrition. This is an Applied General qualification and is designed primarily to support learners progressing to university. Students will have the opportunity to learn through the acquisition of knowledge about the relationship between the human body and food as well as practical cooking and preparing food. The qualification has been designed around the concept of a 'plan, do, review' approach to learning. The course includes a high practical input and students will be required to develop and enhance their ICT skills.

Course Content (WJEC)

Learners complete three units two mandatory and one optional for the full diploma or one unit for the certificate.

YEAR 12 UNIT (Certificate)

- **UNIT 1: Meeting Nutritional Needs of Specific Groups** (Mandatory - Exam and coursework)

The unit focuses on the understanding of the science of food safety, nutrition and nutritional needs in a wide range of contexts, and through on-going practical work, to gain practical skills to produce quality food items to meet the needs of individuals.

YEAR 13 UNIT (Diploma)

- **UNIT 2: Ensuring Food is Safe to Eat** (Mandatory – Case study exam)

The unit focuses on an understanding of hazards and risks in relation to the storage, preparation and cooking of food in different environments and the control measures to minimise these risks.

- **UNIT 3: Experimenting to Solve Food Production Problems** (Optional – coursework project)

The unit involves the study of the properties of food in order to carry out experiments to solve food production problems.

or

- **UNIT 4: Current Issues in Food Science and Nutrition** (Optional – coursework project)

The unit you will develop the skills needed to plan, carry out and present a research project on current issues related to food science and nutrition.

Assessment

The course is assessed through a combination of written examinations, projects and case studies to cater for different learning styles. The grading is reported on a four point scale: Distinction*, Distinction Merit, Pass.

Career Possibilities

The Food Industry continues to expand and is one of the largest employers in the UK. A Level 3 Food Science and Nutrition Diploma can lead to Further Education in a wide variety of courses in research, food science, product development, public health, food manufacture, dietetics and marketing.

GCSE Grade Profile

Students who study Food Science and Nutrition must have achieved 5 GCSE grades from 9 – 4. A 9 – 4 GCSE grade in Food Preparation and Nutrition is advantageous. To cope with the level of scientific understanding students must also have attained at least a grade 5 in Science.



Level 3 Certificates and Diplomas

> Health & Social Care (Extended Certificate)

Course Description

The Extended Certificate is equivalent to one A level. Students will study three units of work in Year 12 and three in Year 13, overall 50% of the grade will come from externally marked exam and 50% from internally marked coursework. The OCR Cambridge Technical in Health and Social Care have been developed to meet the changing needs of the sector, and prepare students for the challenges they'll face in Higher Education or employment. It has been designed in collaboration with experts spanning the breadth of the sector, the Cambridge Technical in Health and Social Care focuses on the skills, knowledge and understanding that today's universities and employers demand. Students will practically apply their skills and knowledge in preparation for further study or the workplace.

Course Content (OCR)

• UNIT 1: Building Positive Relationships in Health and Social Care (Internally assessed)

This unit aims to introduce students to the many different relationships that they will encounter within the Health and Social Care sector, whether with colleagues, senior members of staff, other professionals within the sector and individuals who require care and support. They will apply communication and relationship building skills in a practical way, considering how different factors, including context, can impact on the building of positive relationships. Students will also be introduced to the concept of the person-centred approach which will help with their relationship building skills.

• UNIT 2: Equality, Diversity and Rights in Health and Social Care (1 hour 30 min written exam)

This unit will help students to understand the implications of diversity on practice and also the effects of discriminatory practice on individuals who require care or support. They will also gain an appreciation of how legislation and national initiatives can support anti-discriminatory practice. Strategies used to promote equality, respect diversity and support individuals' rights will be examined. Students will develop the ability to recognise both good practice, and discriminatory practice in care situations. They will develop the judgement and decision making skills to choose appropriate responses to care situations and determine a course of action to promote the equality diversity and rights of individuals in care settings.

• UNIT 3: Health, Safety and Security in Health and Social Care (1 hour 30 min written exam)

This unit introduces students to health, safety and security in health and social care. They will acquire the necessary knowledge and skills to equip them in maintaining a safe working environment for themselves, their colleagues and individuals who require care and support. Students will learn how legislation, policies and procedures work to reduce risks in health and social care and the consequences of not following them. They'll also learn how to respond to different incidents and emergencies within health and social care settings.

Career Possibilities

Health and Social Care is an excellent preparation for anyone considering higher education at degree or diploma level in a wide range of related courses such as Nursing, Social Policy, Social Studies, Sociology, Psychology, Childcare, Paediatrics, Midwifery, Social Work, Police Officer, Probation Officer, YOTs, Paramedics, Health Visitor, Counselling and Teaching. Alternatively, students may move directly into employment where they may continue to gain qualifications.

GCSE Grade Profile

Students who study this subject will normally achieve 9-4 grades in a range of subjects including a grade 4 in English and science. Previous knowledge of Health and Social Care is not required.



Level 3 Certificates and Diplomas

> Health & Social Care (Technical Diploma)

Course Description

The Diploma is equivalent to two A levels. It is for students who have a passion for the subject and what to pursue a career in caring. Students opting for the Diploma, must also take the Extended Certificate in Health and Social Care as one of their options in Year 12. Students taking the Diploma will complete a total of six units in Year 12 and a further six in year 13. Overall 40% of the marks are from externally set and marked exams and 60% from internally assessed coursework. The OCR Cambridge Technical provide a strong base for progression to university, apprenticeships or work and are recognised for UCAS tariff points.

Course Content (OCR)

- **UNIT 5: Infection Control**
(Internally Assessed)

The human body is constantly exposed to vast amounts of germs, micro-organisms and disease. Infection control is of paramount importance in settings such as hospitals and residential homes, but equally it must be maintained when care is provided in other settings. In this unit your students will learn about the importance of infection control, be introduced to methods that help to prevent the spread of infection, all of this will enable them to apply this in the workplace.

- **UNIT 17: Supporting People with Mental Health Conditions**
(Internally Assessed)

This unit explores the meaning of mental health and mental health needs, and considers issues closely linked with mental health promotion and support. You will learn about the main types of mental health conditions, how these may affect the life of the individual, and different ways that the person may be supported to promote their mental wellbeing.

- **UNIT 7: Safeguarding**
(1 hour exam)

Safeguarding is everyone's business. People who require care and support are often at the forefront of media exposés about abuse, exploitation and neglect. As practitioners in the health and social care sector we must all be aware of safeguarding. Protecting people from harm is a core role for all workers in the health and social care sector. In this unit you will learn how to support and protect people and understand who is vulnerable by being able to recognise signs of abuse, exploitation and harm in both children and adults. In this unit you will become familiar with the language of safeguarding and the key legislation you will be required to implement as a worker in the health and social care sector.

Career Possibilities

Health and Social Care is an excellent preparation for anyone considering higher education at degree or diploma level in a wide range of related courses such as Nursing, Social Policy, Social Studies, Sociology, Psychology, Childcare, Paediatrics, Midwifery, Social Work, Police Officer, Probation Officer, YOTs, Paramedics, Health Visitor, Counselling and Teaching. Alternatively, students may move directly into employment where they may continue to gain qualifications.

GCSE Grade Profile

Students who study Health & Social Care must achieve five GCSE grades from 9-4 including a grade 5 or higher in English and Science. Previous knowledge of Health and Social Care is not required.



Level 3 Certificates and Diplomas

> Medical Science

Course Description

The science department are very excited to offer this new course. It should appeal to those who have a keen interest in the application of science, particularly in the medical area. It offers a unique opportunity to study a subject that is relevant to their own lives and experiences. It suits learners who want to find out more about science through personal investigations, as the course enables lots of opportunity to carry out practical work and research. It covers the same timetabling as one A level, so it is expected to be studied alongside 2 A levels or other AAQ subjects. You will achieve a Pass, Merit, Distinction or Distinction*. All external exams are available to re-sit if required to achieve on overall higher grade.

Course Content (Edexcel)

To be covered over the two years.

• UNIT 1: Compulsory External Exam

The format is a mixture of lower demand 1 or 2 mark questions that test a student's ability to recall correctly the specification and longer high demand 9 mark questions that demonstrate a deeper understanding of the topics studied and the ability to link ideas together.

The content covers how the human body works, in good and poor health, at a cellular and tissue level. You will study the nervous, endocrine, musculoskeletal, cardiovascular, respiratory, renal and digestive systems – and gain some insight into how these systems interrelate. This unit will give you a foundation for biological study in medical science, as you will gain knowledge of how the human body functions.

• UNIT 2: Compulsory External Exam

The format is 1-3 mark questions based on the core content followed by a section based on a scientific article or journal on one of the techniques, so acts like a comprehension, and assesses the student's ability to analyse and evaluate the data given and statements made in the article/journal, hence containing a higher demand style of question worth 6-9 marks.

In this unit, you will explore several key areas in the field of medical science, with a focus on health issues faced by the human population today to explore their impact on the world we live in. You will gain an understanding of diagnostic techniques (e.g. ECG and genetic screening), before focusing on health issues themselves alongside associated initiatives.

• UNIT 3: Compulsory Coursework

You will investigate the effect of antimicrobial agents on the growth of microorganisms, by selecting and applying knowledge of microorganisms and infectious diseases. You will draw on your wider scientific understanding and skills to independently plan and carry out a

range of practical techniques. You should develop an understanding of the nature of microorganisms and be able to appreciate the various methods available to treat or cure diseases.

• Optional Unit Coursework (one from the below)

• UNIT 4: Diseases, Disorders, Treatments & Therapies

Students will explore biological molecules and pathways, and their relevance to diseases, disorders, treatments and therapies. This unit gives them theoretical knowledge of diseases and disorders, an insight into current and future treatments, and knowledge of how biology is applied to make a positive impact on our lives.

• UNIT 5: Biomedical Science Level: 3

This unit will help students understand the role biomedical scientists play in identifying the causes of disease and in helping medical personnel to offer suitable treatments. You will study the three key areas of biomedical science: haematology, health screening, histology/cytology, and urinalysis.

• UNIT 6: Human Reproduction and Fertility

Students will gain an understanding of human reproduction and its control by hormones, and they will examine causes of infertility and possible treatments. The focus is on human reproduction, its control mechanisms and associated fertility problems.

Career Possibilities

Due to the research and analysis nature of the tasks during this course the skills you will gain will be relevant to a range of university courses/ apprenticeships/ jobs. The development of the subjects studied during this course would lead to university courses such as physiotherapy, sport science, nursing, midwifery, psychology and biomedical science.

GCSE Grade Profile

Students who study Medical Science must have achieved 4-4 minimum in GCSE Combined Science (Trilogy) or a 4 minimum in GCSE Biology, Chemistry and Physics and will normally achieve a 4 minimum in Mathematics and English. However, if progressing to university some courses require grade 5 in these subjects as their entry requirements.

> How to Apply



If you would like to study at our Sixth Form you should complete the application form and return it to Martyn Johnson by the date specified on the form. You will hear soon after if we are able to offer you a place. When we write to you we will tell you if we would like to interview you to discuss your choices further and we will give you full details of what to do next.

Our option block system at Huntington Sixth Form is based upon student choice. If you apply before the deadline you will influence what subjects are available to study alongside each other. This is especially important if you want to take a specific combination of subjects. Please note however, that it might not be possible to guarantee you a place on all your first choice of courses as the option blocks will be dependent upon student demand.

Offers of places in the Sixth Form are conditional on a student meeting the minimum entry requirements for the Sixth Form and for the particular courses chosen. These requirements can be found in this prospectus and in the course information folders. Please pay close attention to these requirements when applying.

It is important that you visit the school and talk to people here to get a real feel for the place. Our Open Evening and Taster Day provides the opportunity to find out more about the Sixth Form and if you are currently at another school you are very welcome to visit the school with your parents for an individual tour and a discussion with Martyn Johnson.

> Notes



Huntington Sixth Form

Learn and Succeed



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